You don't need to be a specialist to translate specialized language. Corpus Linguistics can come to your rescue.

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#### Outline

- Translator training
  - "deliberate practice" (Shreve 2006)
- Actual practice
  - Case studies
- The "real world"
  - From submission to publication

### Translator training

- Translators cannot be specialists in all areas they translate.
- Adequate translator training can prepare students to cope with different specialized areas.
- Same goes for professional translators.
- Actual "real world" task:
  - Série 1001 Termos what is of interest to the publishing house – market needs
  - Defining the domain: Chemistry

### "Deliberate practice" (Shreve 2006)

- Motivating task: well designed and appropriately difficult
  - o a "real world" task
  - best glossaries would be submitted for publication
- Feedback by teacher
- Chance to redo / correct task

### Actual practice: the task

- To build a corpus-driven technical glossary for publication
  - 2005: various groups various domains
  - 2008: various groups one domain: Photography

# Actual practice: Methodology - Corpus Linguistics

- Introduction to Corpus Linguistics
  - Compiling a specialized bilingual corpus
    - English Portuguese
    - Comparable corpus: same topics, same genres etc
  - Balancing
    - Text types
    - Number of texts
    - Number of words

# Actual practice: Methodology - Corpus Linguistics

- Corpus investigation tools
  - WordSmith Tools (Scott 2012)
  - AntConc (Laurence 2006)
- Term extraction
  - WordLists
  - KeyWord Lists

WordList											
<u>F</u> ile	<u>E</u> dit	<u>V</u> iew	<u>C</u> ompute	<u>S</u> ettings	<u>W</u> i	indows	<u>H</u> elp				
	N			Wo	ord	Freq.	%	Texts	%	Lemmas	Set
	1			TI	HE	89,881	6.98	128	99.22		
	2				#	68,650	5.33	128	99.22		
	3				ТО	32,824	2.55	128	99.22		
	4			Al	ND	25,422	1.97	128	99.22		
	5				Α	24,471	1.90	128	99.22		
	6			(	OF	22,229	1.73	126	97.67		
	7				IN	20,314	1.58	128	99.22		
	8				IS	17,456	1.36	128	99.22		
	9			(	OR	14,885	1.16	126	97.67		
	10			Y	UC	12,614	0.98	114	88.37		
	11			CAME	RA	2,189	0.95	101	78.29		
	12			F	OR	10,711	0.83	126	97.67		
	13			(	NC	10,506	0.82	127	98.45		
	14			IMA	GΕ	9,946	0.77	111	86.05		
	15			WI	TH	9,498	0.74	128	99.22		
	16			ı	BE	8,755	0.68	123	95.35		
	17			Al	RE	7,518	0.58	119	92.25		
	18			YO	UR	7,478	0.58	111	86.05		
	19			C	ΑN	7,388	0.57	121	93.80		
	20			TH	ΑT	7,009	0.54	120	93.02		
	21				IT	6,205	0.48	126	97.67		
	22			IMAGI	ES	6,099	0.47	97	75.19		
	23			N	ОТ	6,012	0.47	116	89.92		
	24			TH	llS	5,937	0.46	120	93.02		
	25			WHI	ΕN	5,785	0.45	120	93.02		

#### **WordList**

#### Photography corpus



VS



**Study corpus WL** 

Reference/comparison corpus WL

**Keywords = term candidates** 

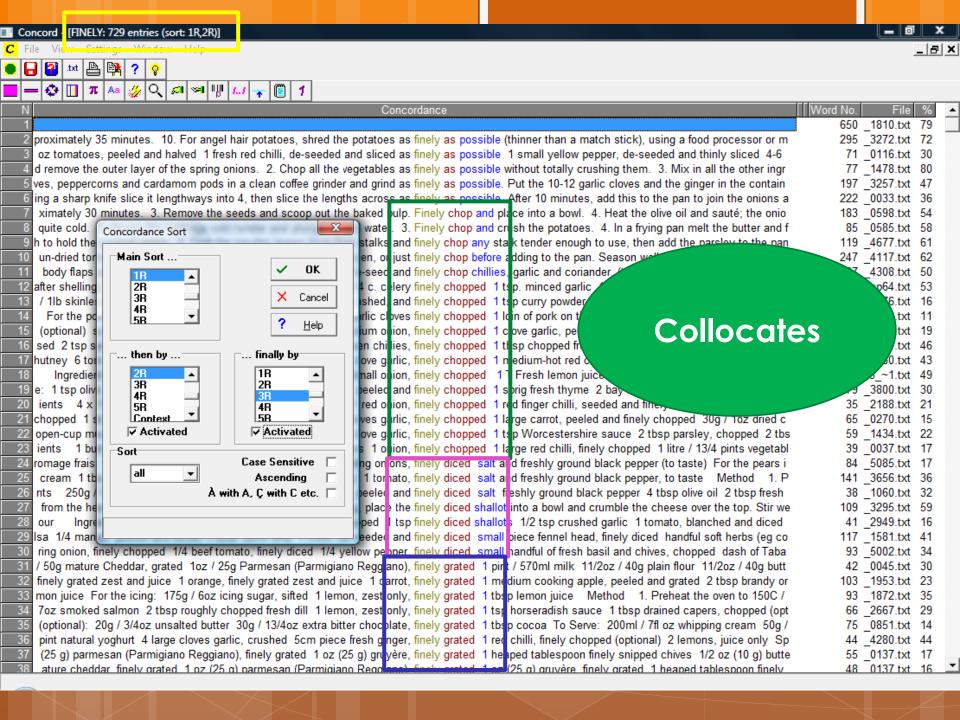
### Keywords - Photography

KeyWords												
<u>F</u> ile	<u>E</u> dit	<u>V</u> iew	<u>C</u> ompute	<u>S</u> ettings	<u>W</u> indows	<u>H</u> elp						
	N			Key wor	d Freq	%	RC.	RC. %	ŀ	Р	Lemmas	Set
	1			CAMER	A 12,18	0.95	6	0.01	811.72	0.00000		
	2				# 68,650	5.33	1,274	2.72	742.49	0.00000		
	3			IMAG	E 9,940	0.77	12	0.03	608.32	0.00000		
	4			YO	U 12,61	1 0.98	105	0.22	390.87	0.00000		
	5			BUTTO	N 5,44°	0.42	3		358.65	0.00000		
	6			IMAGE	S 6,09	0.47	11	0.02	349.40	0.00000		
	7			FLAS	H 4,39	0.34	0		314.64	0.00000		
	8			DIGITA	AL 4,50	0.35	1		310.18	0.00000		
	9			MOD	E 4,86	0.38	5	0.01	302.92	0.00000		
	10			C	R 14,88	1.16	198	0.42	283.23	0.00000		

# Actual practice: Methodology - Corpus Linguistics

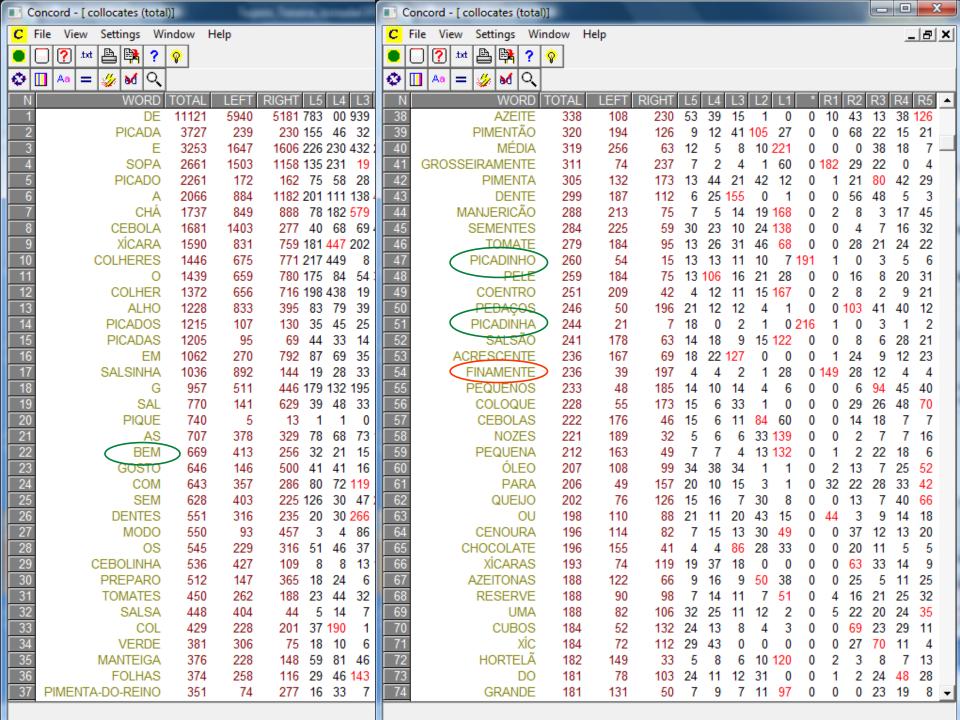
- Identification of equivalents
  - Prima facie translations
  - Collocates
  - Context

Ν	WORD			Ν	WORD
1 [	MINUTES				SOPA
2	TBSP			2	SAL
3	ADD			3	7CHÁ
4	MINS			4	COLHERES
5	OIL			5	XÍCARA
6	UNTIL			6	→ MINUTOS
7	CHOPPED			7	PREPARO
8	PAN			8	COLHER
9	OZ ,		///	9	→ INGREDIENTES
10	BUTTER			10	<b>7</b> COLOQUE
11	INGREDIENTS			$\angle 11$	FOGO
12	HEAT			12	MANTEIGA
13	SALT	Duines or f		13	LEITE
14	SUGAR	Prima f	acie	14	→ ĎEIXE
15	PEPPER		landa	15	ÁGUA
16	COOKING	equiva	ienis –	16	DE
17	COOK			17	FARINHA
18	TSP			18	LEVE
19	AND			19	→AÇÚCAR
20	METHOD	$\times$		20	→ MOLHO
21	SERVES			21	MISTURE
22	SERVE			222	PANELA
23	CREAM			23	AZEITE
24	SAUCE			24	RETIRE
25	TIME			25	ATÉ
26	PREPARATION			26	JUNTE
27	OVEN			27	>FORNO
28 29	FLOUR			28	CEBOLA
30	GARLIC			29	CREME
	OLIVE			30	G
31	STIR			31	MASSA A CRES CENITE
32	INTO				ACRESCENTE
33 34	JUICE MIXTURE			33 34	ALHO TEMPERATURA
35	BOWL	/ <b>.</b>		35	QUENTE
55	DOWL TO THE PROPERTY OF THE PR			- 55	QULIVIL



#### Looking for equivalents

- finely (2.987 occ.) = "finamente" (337 occ.)
- Not equivalent
  - (finely \neq finamente)
- Indirect method: chop = "picar"
- collocates of "pique/picad\*"in Portuguese corpus



#### Results for picad\*

#### Most frequent collocates:

- o "bem" (669 occurrences): "bem picada", "bem picado", "bem picadinho" etc.
- "picadinh\*" (504 occurrences, while 69 are of "bem picadinh\*")



Best equivalents for finely chopped

"bem picad\*" ou "picadinh\*"

# Actual practice: Building the glossary

- A translator-oriented glossary
  - Equivalents
  - Authentic examples
  - Collocates and phraseology in general
  - Cultural information where relevant
  - Suggestion of substitutions (cooking)

# Actual practice: Building the glossary

- Hand-in glossary
- Review by teacher
- New submission (optional)

### Photography

- Life is not a bowl of cherries...
- Domain subdivided:
  - Camera
  - Studio
  - History
  - Light
  - Preservation
  - Digital photography
- Not all glossaries met publishing quality
- New group to correct and improve material produced

# The real world: from submission to publication

- Submission to publisher
- Review by specialist
- Back to authors for corrections and changes
- New submission
- Wait...
- Wait...
- Wait...
- Publication!!!

#### **Publications**



# Vocabulário para Química

Ana Julia Perrotti-Garcia Rozane Rodrigues Rebechi (2007)

#### **Publications**

## Vocabulário para Culinária

Elisa Duarte Teixeira Stella E. O. Tagnin (2008)



## SÉRIE MIL & UM TERMOS **VOCABULÁRIO** para FOTOGRAFIA inglês/português com apresentação de Vera Albuquerque

# Vocabulário para Fotografia

Eliana C. R. Antonopoulos Helena Akemi Misumi Moir Martins de Andrade Maria Angelica Royo Veridiana Rocha Schwenck (2013)

#### Final remarks

- Not all glossaries were publishable
- Nevertheless
  - students became familiar with Corpus Linguistics
  - learned how to build a glossary
  - and, by extension, learned how to mine for lexical information

### Says one student

" I knew nothing about Chemistry so that it was difficult to select the texts for the corpus. Consequently, some had to be discarded later on."





• = difficulty of task

• : "the process really worked and using the corpus made it possible to overcome the problems you experience when working with an area in which you are not a specialist."

• > becoming familiar with the area



### Says the reviser

• herself a translator and Chemical Engineer:



"I would have never been able to come up with the terms as they did"

- → how efficient CL is
- → language actually used by that professional community

### Most importantly

"the learner's authentic experience allows him/her to apply the knowledge acquired to any other area in which he/she may come to work in" (Alves & Tagnin, 2010)

## Thank you

Stella

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#### References

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